



*Project no: IEE/10/224/SI2.593412*

## *Rural Web Energy Network for Action*

# *eReNet*



**“D6.1: Creation and regular update of the project information”**

**NTUA**

**December 2013**

Project no: *IEE/10/224/SI2.593412*

# **Rural Web Energy Network for Action (eReNet)**

**Start date of project:** 21/06/2011

**Duration:** 30 months

## **Deliverable:**

"D6.1: Creation and Regular Update of the Project Information"

## **Lead Contractor for this Deliverable:**

NTUA

This deliverable has been developed by NTUA.

## **December 2013**

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## Preface

This report is prepared within the framework of the eReNet – Rural Web Energy Learning Network for Action (IEE/10/224/SI2.593412), supported by Intelligent Energy Europe. eReNet aims to add value to local actions in rural communities, creating an intelligent and integrated “Rural Web Energy Learning Network for Action”. eReNet will foster rural communities in the development, implementation and monitoring of their Sustainable Energy Action Plans (SEAPs), capacity building of the related actors through knowledge transfer from experienced communities.

## Project Partners

Nº	Participant name	Short Name	Country
CO 1	National Technical University of Athens	NTUA	Greece
CB 2	Energy Agency Upper Styria	EAO	Austria
CB 3	North - West Croatia Regional Energy Agency	REGEA	Croatia
CB 4	Black Sea Energy Research Centre	BSERC	Bulgaria
CB 5	IrRADIARE, Ltd	IrRADIARE	Portugal
CB 6	Municipality of Amyntaio	AMYNTAIO	Greece
CB 7	Town of Neumarkt (in the Upper Palatinate)	NEUMARKT	Germany
CB 8	Asenovgrad Municipality	ASENOVGRAD	Bulgaria
CB 9	Municipality of Judenburg	JUDENBURG	Austria
CB 10	Sertã City Council	CM SERTÃ	Portugal



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## 1. Introduction

Within the framework of eReNet project and the submission of the reports to EACI, a series of project presentations and factsheets have been developed.

This material aims at the presentation of the eReNet project through the IEE portal to all interested actors.

The factsheets and presentations developed are included in Annexes I and II respectively.

# ANNEXES